

Applicant: 15 5500 WASHINGTON
TOWNSHIP - Gloucester
Application: American Rescue Plan - ESSER -
Cycle: 00-
Original Application

Project Period: 3/13/2020
- 9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We plan to use funds in order to comply with CDC guidance on safe reopening to purchase PPE items (masks, nursing supplies), supplies to be used to assist with social distancing efforts, cleaning supplies for disinfection of high touch areas throughout the day, additional time for staff to help monitor areas to enforce social distancing and safety, additional time to cover nurses offices during times of elevated cases, to purchase filters as well as to upgrade certain aspects of our HVAC system when necessary.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Funds will be used to address the loss of instructional time by adding staff, before and after school programming, summer programming, instructional supplies to accelerate learning, and support from contracted services.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Purchasing supplies to sanitize and clean facilities operated by an LEA.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA will continue to convene a Curriculum and Instruction Pandemic Task Force. This task force meets periodically to review changes in The Road Back and Return Plan, as well as addressing the needs that can be met through the CARES and ESSER funding. School-based data teams work diligently to select students who were disproportionately impacted by the pandemic.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district will continue to engage the various subgroups with the community through participation and consultation during SEPAG meetings, ESL Advisory Council, Equity Council, Title I Parent Committees, home-school associations, and other community liaisons.